

STANDARD 7

NOTES

| Standar d | Perf. Expect. | Emerg/Min | Effective | Highly Effective |
|---|---|---|---|---|
| <p>uses various instructional strategies to ensure that all learners their connections, and build skills to apply and extend knowledge ingful ways.</p> | <p>7.1: Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals</p> | <ul style="list-style-type: none"> Identifies each learner's diverse learning strengths and needs. Uses limited instructional strategies. | <p>...and</p> <ul style="list-style-type: none"> Monitors and adjusts instruction in response to developmental, cultural, and linguistic needs of individuals and groups of learners. Differentiates instruction by | <p>...and</p> <ul style="list-style-type: none"> Uses instructional strategies relevant to each learner's developmental, cultural, and linguist background . Uses learner differences as an asset in implementing effective |
| | <p>7.2: Provides multiple opportunities for students to</p> | <ul style="list-style-type: none"> Uses instructional strategies that incorporate higher order thinking. | <p>...and</p> <ul style="list-style-type: none"> Provides learners with explicit instruction to analyze, synthesize, and make decisions . Provides opportunities for learners to reflect on their own learning. Provides opportunities for | <p>...and</p> <ul style="list-style-type: none"> Creates complex, open-ended learning opportunities where learners develop inventive solutions to problems. |
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