

## District Self-Assessment Tool

### Professional Learning: Questions for Districts

Circle one.

#### Analysis of School Professional Learning Activities

To what extent does your district engage in a structured vetting process to select high-quality professional learning tools, activities, structures, or programs as described in this brief?

To a great extent    To some extent    Not at all    Don't know

Notes:

Does your district encourage school leaders and teachers to prioritize ongoing professional learning as part of their daily work (through, for example, memoranda, teacher evaluation protocols, district employee policies, school handbooks, and/or the district's website)?

Yes    No    Planned    Don't know

Notes:

To what extent does your district use performance metrics to evaluate the impact of professional learning tools, activities, and programs on teacher practice and/or student achievement?

To a great extent    To some extent    Not at all    Don't know

Notes:

To what extent does your district use this impact information to inform program improvement?

To a great extent    To some extent    Not at all    Don't know

Notes:

#### Technical Assistance to Schools

To what extent does your district provide support to principals to select high-quality professional development tools, activities, structures, and programs as described in this brief?

To a great extent    To some extent    Not at all    Don't know

Notes:

To what extent does your district support principals to structure teachers' school days to provide time for individual and group professional learning, including opportunities for peer learning (e.g., observing master teachers during planning period or lesson study)?

To a great extent    To some extent    Not at all    Don't know

Notes:

#### Alignment With Teacher Evaluation

To what extent does teacher evaluation inform decisions about the types of professional learning activities in which teachers participate?

To a great extent    To some extent    Not at all    Don't know

Notes: