



Handout 2: Ms. Blue, Eighth-Grade Mathematics Teacher —Making Sense of Rating Data

Ms. Blue's Detailed Summative Evaluation Data	Ratings	
	2012-13	2013-14
The Learner and Learning		
Standard 1: Learner Development The teacher understands cognitive, linguistic, social, emotional and physical areas of student development.	Minimally Effective	Minimally Effective
Standard 2: Learning Differences The teacher understands individual learner differences and cultural and linguistic diversity.	Minimally Effective	Effective
Standard 3: Learning Environments The teacher works with learners to create environments that support individual and collaborative learning, positive social interactions, active engagement in learning, and self-motivation.	Effective	Highly Effective
Instructional Practice		
Standard 4: Content Knowledge The teacher understands the central concepts, tools of inquiry, and structures of the discipline.	Effective	Highly Effective
Standard 5: Assessment The teacher uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.	Effective	Effective
Standard 6: Instructional Planning The teacher plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, Utah Core Standards, instructional best practices, and the community context.	Minimally Effective	Minimally Effective
Standard 7: Instructional Strategies The teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections, and build skills to apply and extend knowledge in meaningful ways.	Effective	Effective
Professional Responsibility		
Standard 8: Reflection and Continuous Growth The teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner.	Effective	Minimally Effective
Standard 9: Leadership and Collaboration The teacher is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success.	Effective	Minimally Effective
Standard 10: Professional and Ethical Behavior The teacher demonstrates the highest standard of legal, moral, and ethical conduct as specified in Utah State Board Rule R277-515.	Highly Effective	Highly Effective
Overall Self-Evaluation Rating	Effective	Effective

Scale: not effective > minimally effective > effective > highly effective