

Gathering Data on Instructional Practice Leadership Summit Notes and Action Planning

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Presenter	Session Outline	Notes & Action Plan
Dave	Introduction of Target and Notes/Action Plan Template & 1st Discussion Question <i>What do we really want as a result of the evaluation process?</i>	
Gloria	How do administrators/teachers know what the performance expectations look like in practice? <i>How can we simplify the process while satisfying the UTOT?</i> <ul style="list-style-type: none"> ● Process of unpacking with administrators/faculties ● Evidences of Practice lists ● Nutshell (go deep and then simplify) 	
Dave	How do administrators collect data and efficiently transfer that data to UTOT (transfer from formative to summative)? <ul style="list-style-type: none"> ● Drop-in/walk-through tools <ul style="list-style-type: none"> ○ Background--what we wanted, considerations ○ ObserverTab ○ Principal-made tools 	
Alicia/ Kami	How do we use the evaluation process to improve practice? <ul style="list-style-type: none"> ● Irreplaceables ● Creating/maintaining positive coaching relationships ● Classroom Instruction ● Instructional Leaders' Practice (Professional Development) How do administrators effectively include educators in the evaluation process? <ul style="list-style-type: none"> ● Making the data/process meaningful ● Timely communication throughout process ● Teacher-produced evidence 	
Dave	Closing	

For copies of the presentation and/or any of the handouts, contact kami.christensen@nebo.edu or dave.rowe@nebo.edu