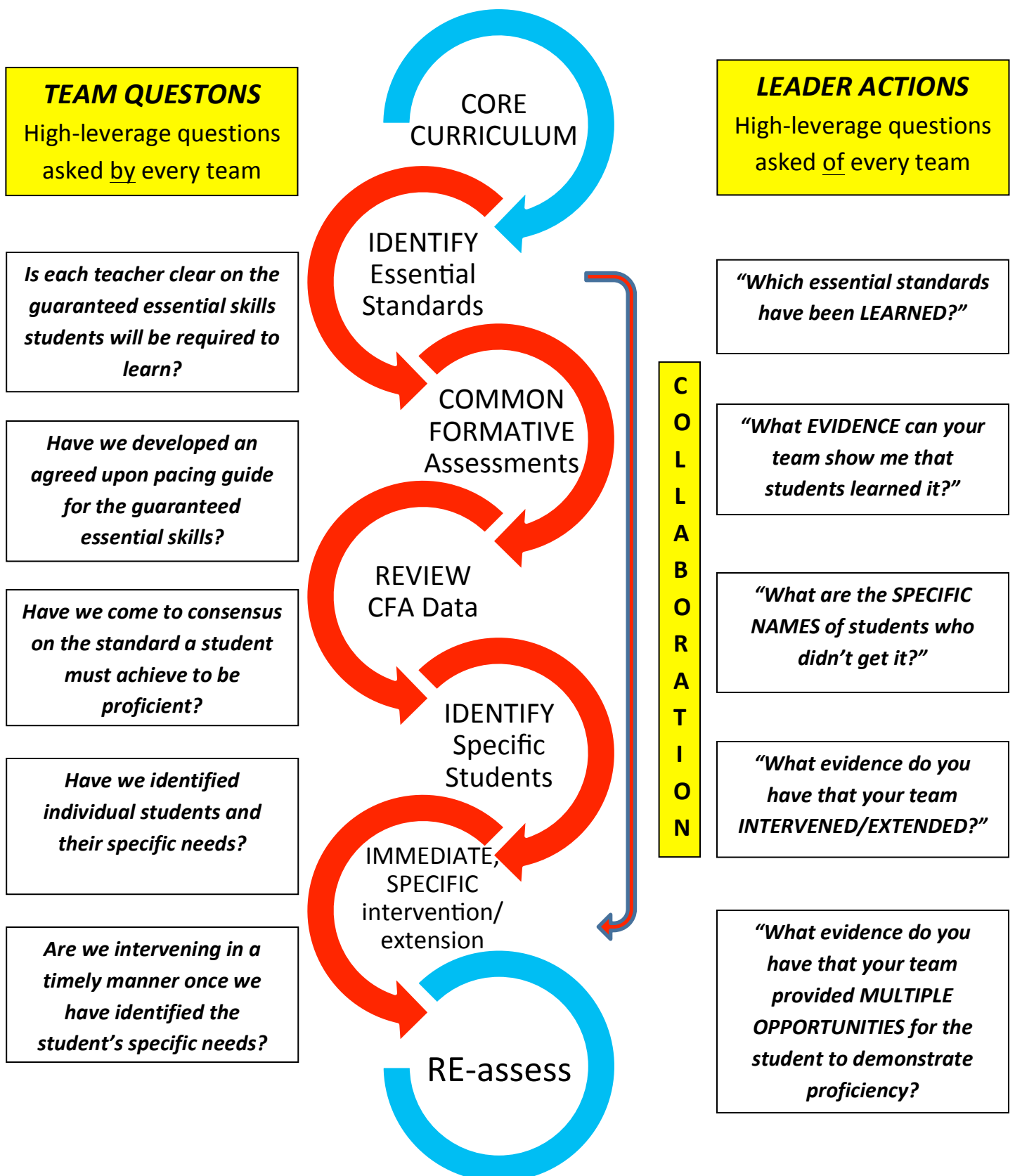


Ensuring High Levels of Learning for EVERY Student



Team and leader actions to ensure high-levels of learning for EVERY student

PRINCIPAL PLC EXPECTATIONS – Site Visits

In aligning with the mission of our district to, “Improve Student Achievement”, our purpose becomes very clear:

We must ensure high-levels of learning for EVERY student in the WCSD

As we work toward accomplishing our mission and purpose, instructional leaders should be prepared to answer the following questions as we assist you in your PLC journey.

EXPECTATION	GUIDING QUESTIONS	EVIDENCE
Defining your culture	<ul style="list-style-type: none"> *Does your school view students as OURS or yours and mine? *What is the fundamental PURPOSE for your school? *What is your school KNOWN for? *What is the most IMPORTANT WORK of your school? *What do you do to CONTRIBUTE to this? *What is your team’s BRAND? Good and bad *What are your school’s SMART GOALS related to student learning? 	<ul style="list-style-type: none"> *School purpose *Collective commitments *SMART goals related to learning
Clarifying and Monitoring Student Learning	<ul style="list-style-type: none"> *What is the GUARANTEED and VIABLE CURRICULUM for each core area? *How do teams systematically MONITOR student learning? *How does YOUR SCHOOL monitor the work of student learning? *How are COMMON FORMATIVE ASSESSMENTS being used? 	<ul style="list-style-type: none"> *Guaranteed and viable curriculum by content area *Sample data sheets from common formative assessments *Analysis of student learning data
Immediate, Specific, and Directive Intervention	<ul style="list-style-type: none"> *How are teachers and teams RESPONDING to students who didn’t demonstrate proficiency in a concept? *How is YOUR SCHOOL responding to students who struggle? 	<ul style="list-style-type: none"> *Intervention plan *School-wide intervention pyramid
Collaborative culture	<ul style="list-style-type: none"> *How are teachers organized into TEAMS? *How are teams given TIME to collaborate? *How do you MONITOR the work of teams? 	<ul style="list-style-type: none"> *Outline detailing collaborative teams *Collaboration schedule *Knowledge of high-leverage questions

Questions adapted from: *Learning by Doing*, Dufour et al., 2010, Solution Tree Press, Bloomington, IN

PLC Culture Fundamentals - Starting the Conversation

- Would you agree that **every** student does not learn it the first time?
- Would you agree that an individual teacher, no matter how talented, does not have ALL of the skills and talents to reach the individual and varied needs of **every** student?
 - Would you agree that student learning is **so critical** that it should not be left up to *luck, chance, or hope*?

Mike Mattos

Indicator	Embedded	Developing	Limited	No Evidence
We collectively believe that LEARNING is the fundamental purpose of our SCHOOL				
There is agreement by teams on the GUARANTEED and VIABLE curriculum in each content area				
Teams are using common formative assessment DATA to identify individual students requiring intervention or enrichment in specific skills or concepts				
Our team/school RESPONDS to students who have not demonstrated proficiency in identified <i>skills and concepts</i>				
Our team/school interventions are IMMEDIATE, SPECIFIC and NOT OPTIONAL				
Our team/school collectively takes RESPONSIBILITY for ALL student learning				
Our team/school can <u>guarantee</u> high levels of learning for ALL students regardless of which teacher they have				
Each team's COLLABORATION is focused on learning, individual students, data, intervention, and/or extensions				
If my <u>own child</u> were struggling, our team/school response would be good enough for them				
We can provide evidence that ALL kids WILL learn at our school				